

Rendcomb College Chronicle



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Rendcomb College Chronicle

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COLLEGE OFFICERS

Autumn Term, 1967

Senior Prefect—J. J. Fonseca

Prefects and Group Leaders—J. A. Hiscox, P. R. F. Chanin,
A. E. Hillier, R. J. Wood *Prefects*—P. Little, T. Willford, D. P. Kyle

Public Workman—C. P. Stevens

Choir Librarians—A. A. Ross and A. J. Stafford

Picture Man—R. C. Goodsell

Church Ushers—D. F. Black, P. Jones

Librarians—H. M. Peterson, R. C. Goodsell, N. A. Dakin,
C. P. Maberley, C. H. Moore

Stagemen—J. A. Hiscox, D. P. Kyle, A. J. Pain, W. R. Simpson,
P. V. Sage, S. H. Hook, D. J. Simmons, R. A. Law, A. T. Patrick,
A. M. White, I. R. Niel, J. R. Harris, N. Willford.

Bellringers—J. A. Hiscox, R. J. Wood, A. J. C. Walker, S. J. Brisk,
N. A. Johnson, A. T. Patrick, A. J. Savery, W. E. Hanks,
T. Willford, N. Willford, A. Thompson.

MEETING OFFICERS

Autumn Term, 1967

Chairman—N. A. Dakin.

Secretary—D. A. Tyler

Committee Members—

Form VIu—M. W. Harrop, N. A. Dakin, H. M. Peterson.

Form Via—A. J. Pain, P. V. Sage, R. J. Wood.

Form VIb—S. J. Brisk, M. B. Rees, S. H. Hook

Form V—N. R. H. Evans, D. A. Tyler

Form IV—C. C. A. Bradshaw, C. H. Moore.

Form III—J. M. Tyler, N. Willford.

Meeting Advisory Committee—P. R. F. Chanin, C. P. Stevens.

Nominations Committee—H. M. Peterson, J. J. Fonseca,

P. R. F. Chanin, M. W. Harrop, A. J. Pain.

Council—P. R. F. Chanin, N. A. Dakin, J. J. Fonseca, M. W. Harrop,

T. Willford, C. P. Maberley, R. J. Wood.

Meeting Banker—D. P. Kyle.

Shop Banker—R. H. Arkell.
Boys' Banker—M. R. Baynham.
Junior Advocate—N. H. Wapshott.
Breakages Man—A. A. Ross.
Magazine Committee—M. W. Harrop, H. M. Peterson,
H. D. Greenlaw.
Senior Shopman—T. V. Liddle.
Entertainments Committee—W. R. Simpson, J. B. Quennell,
D. F. R. Black, A. C. Whittles, M. J. Brown.
Games Captain—A. E. Hillier.
Games Committee—A. E. Hillier, J. J. Fonseca (*Hon. Sec.*),
D. P. Kyle, M. R. Dow.

MEETING NOTES

Autumn Term, 1967

The new Committee system of the Meeting has worked very well, having largely got over its teething troubles. The main advantages of this system seem to be the almost minimal time wastage on trivial matters and the discussions which have been always right to the point. Unfortunately the expected difficulty of encouraging the rest of the school to take a part in the Meeting's affairs has proved a problem.

There have been few important decisions taken this term. The main ones have been to repair the small billiards table which has been out of action for some time and to buy some new tools for the use of boys in the cycle-shed.

The most hotly contested issue this term has been the proposal to buy the "*Daily Mirror*," which was eventually agreed by a small majority.

SCHOOL NOTES

Late Summer Term, 1967

A party from VIb visited Stratford-on-Avon on June 29th to see a performance of "The Revenger's Tragedy" by Tourneur.

★ ★ ★

We bid farewell to Mr. J. H. Jenkin who left the College at the end of the term to join the staff of Dover Grammar School as English master. He also becomes organist and choir master at the Holy Trinity Church, Folkestone; conductor of Folkestone and Hythe Orchestral Society, and accompanist and assistant

conductor of the Folkestone Choral Society. We wish Mr. Jenkin every success in his new work.

★ ★ ★

We are sorry also to say goodbye to Miss E. Sluman who leaves us to take up an appointment as House Matron at Hillstone School, Malvern. We hope she will be happy there.

★ ★ ★

The following boys left at the end of the Summer Term, and we wish them well:

R. J. Edy, F. R. Glennie, J. F. Harris, W. A. Thompson, M. J. Dawson, M. P. Grant, W. T. G. Griffiths, J. V. Hemming, G. F. Smith, M. A. Cox, P. N. C. Evans, P. J. Hamnett, R. K. Hunt, A. J. A. Veasey, C. S. Hunt, T. Aldridge, P. R. Free.

★ ★ ★

Founder's Day, 1967, was celebrated on July 8th. Reports will be found in this number.

★ ★ ★

Autumn Term, 1967

We welcome Mr. J. W. R. Willson who comes to us as Director of Music and to teach English. He was formerly on the staff of Carre's Grammar School, Sleaford, and organist and choir master at St. Anne's Church, Grantham. We hope he will like his work at Rendcomb.

We are also glad to have Miss S. Allmark with us as Assistant Matron. She comes to us from Colston School, Bristol, and we hope she will enjoy her work here.

★ ★ ★

The following boys joined the College at the beginning of the Autumn Term and we bid them welcome:

M. W. Cummings, R. B. Salter, R. Sirichitr, M. K. Garland-Collins, S. Jackson, D. P. Mackonochie, R. P. Morris, R. G. L. Roberts, M. T. L. Stallard, N. J. Ball, D. J. Bell, W. J. Buckingham, S. J. Bushell, G. J. Dorey, R. T. Fry, J. Gillham, W. Hall, D. D. Hendry, C. B. R. Higgins, C. D. Horton, C. J. Lane, T. F. Leivers, C. E. J. Lyons, B. R. Mann, A. Pearce, N. Powell, S. Robbins, J. W. Scawin, T. J. Stroud, K. Stuckey.

★ ★ ★

We congratulate W. T. G. Griffiths on obtaining a Choral Scholarship to York Minster; also D. R. Brown and

N. H. Wapshott on gaining the Bronze Medal of the Duke of Edinburgh Award.

* * *

We acknowledge receipt of *The Wycliffe Star*, *The Decanian* and *Kingham Hill School Magazine*.

* * *

We thank Mr. P. H. Smith for the gift of a most useful oscilloscope to the physics department.

* * *

A Dance was held on October 14th and we welcomed a number of ladies for the evening.

On the evening of October 30th, the Headmaster, Mrs. Quick and the staff met parents of Form III boys at the College.

A lecture on mountain climbing in the Andes was given by Mr. D. Gray on November 4th.

* * *

Thirty-six boys went to watch the pre-Olympic Hockey Tournament on October 18th and saw the matches between India and Spain and Great Britain and Japan.

On November 1st a VIth Form party visited the Bristol Hippodrome to watch the Royal Shakespeare Theatre's production of "As you like it."

At the Everyman Theatre on November 8th, a party of Form IV boys saw a performance of "King Lear" and on the 10th some of the VIth form saw the same play.

* * *

Films shown this term included; "Operation Crossbow," "Romeo and Juliet," "Tokyo Olympiad," and "The War Lord."

GENERAL CERTIFICATE OF EDUCATION **June—July, 1967**

The following were successful in the subjects indicated:

O level:

R. H. Arkell—English Language, English Literature, History, Latin, French, Physics, Chemistry, Biology.

M. R. Barnes—Mathematics.

M. J. Baynham—English Literature, Mathematics, Biology, Woodwork.

K. A. Belcher—English Language, English Literature, History, Latin,
 French, Mathematics, Physics, Chemistry, Biology.
 D. F. R. Black—History.
 S. J. Brisk—English Language, English Literature, History.
 D. R. Brown—English Language, English Literature, History,
 Mathematics, Physics, Chemistry, Biology.
 N. M. Collins—English Language, English Literature, History, Latin,
 French, Mathematics, Physics, Chemistry, Biology.
 M. A. Cox—English Language, English Literature, History, Latin,
 Physics, Biology.
 M. J. Dawson—Art.
 M. R. Dow—English Language, English Literature, History, Latin,
 French, Physics, Chemistry, Biology.
 C. J. Elliott—English Language, English Literature, History, Latin,
 French, Physics, Chemistry, Biology.
 M. P. Grant—Art.
 J. A. Hiscox—Art.
 S. H. Hook—English Language, English Literature, History,
 Mathematics, Physics, Chemistry, Biology, Woodwork.
 P. B. Jones—English Language, History, Latin, Mathematics.
 B. Laan—Dutch, Mathematics, Physics, Chemistry.
 R. Laan—Dutch.
 P. Little—Art.
 W. Longman—English Language, Mathematics.
 C. P. Mabblerley—Latin.
 H. M. Peterson—Art.
 J. C. Reason—English Language, Mathematics, Physics, Biology.
 M. B. Rees—English Language, English Literature, History, Latin,
 French, Physics, Chemistry, Biology.
 H. Thompson—English Language, English Literature, History, Latin,
 French, Physics, Chemistry, Biology.
 A. J. A. Veasey—English Language.
 A. J. C. Walker—English Language, English Literature, History,
 Mathematics.
 N. H. Wapshott—English Language, English Literature, History,
 Latin, Physics, Biology.
 E. W. Yates—English Literature, History, Physics, Chemistry,
 Biology.

The following IVth Form candidates were successful in Mathematics:

A. R. Lamb, R. Millard, N. R. Moot, R. G. Pycroft,
 O. G. Rhys, D. A. Tyler, K. D. Warren.

A level:

- * denotes Class A in A-level papers (o)
- denotes Ordinary Level pass allowed.
- (D) denotes Distinction in Special Paper.
- (M) denotes Merit in Special Paper.

- P. R. F. Chanin—Chemistry, *Botany, Zoology (M), General Paper.
N. J. Dakin—English (M), History (M), French, General Paper.
M. J. Dawson—Chemistry, Physics, Zoology, General Paper.
R. J. Edy—English, *History, French.
J. J. Fonseca—English, History (M), French, General Paper.
F. R. Glennie—English, History.
R. G. Goodsell—Mathematics, Chemistry, Physics, Study of Art,
General Paper.
M. P. Grant—English, History (o), French (o), General Paper.
N. J. Green—Additional Mathematics, Chemistry (o).
W. T. G. Griffiths—*English, French, *Music, General Paper.
J. F. Harris—Chemistry, Botany, Zoology (M).
M. W. Harrop—*English (M), History, French, General Paper.
J. V. Hemming—Mathematics, Chemistry (M), Physics, General Paper.
A. E. Hillier—Additional Mathematics.
J. A. Hiscox—*Mathematics (M), Chemistry, *Physics (D), General
Paper.
P. Little—Chemistry, *Botany (M), Zoology (D), General Paper.
H. M. Peterson—*History (D), Mathematics, Zoology (D), General
Paper.
G. F. Smith—Mathematics, Chemistry (o), Physics, General Paper.
C. P. Stevens—Mathematics (M), Chemistry, Physics (M), Study of Art,
General Paper.
W. A. Thompson—Mathematics (M), Chemistry, Physics.
T. Willford—Physics (o).

THE NEW RECTOR

Since our notice in the July number, the Rev. D. N. Griffiths has withdrawn his acceptance of the Living. The new Rector of the parish, from mid-December, will be the Rev. Sydney Thomas Lambert, M. A., C. F. Mr. Lambert has travelled very widely as a Chaplain in H. M. Forces. His posts in this country have included work with the Prince of Wales' Own Regiment

of Yorkshire, and as Assistant Chaplain to Colchester Garrison Church and at the Military Hospital, Colchester. We shall be glad to welcome Mr. Thomas and hope he will like his work at Rendcomb.

THE ARTS BLOCK

The new Arts Block was designed principally to give a centre in the school for woodwork, metalwork, art and music. It will be used both during school hours and in free time when many recreational activities are carried on. A careers room and two classrooms have been incorporated.

The clock tower is the gift of Mrs. Sinclair.

The Arts Block has provided us with greatly improved facilities for the increasing number of boys. For the first time we are well equipped for metalwork. Woodwork machinery, electric pottery wheels and a gas kiln are further important improvements, and the acquisition of a separate and centralised music school is likely to prove a great asset.

The old rooms in which these activities were carried out are being put to new uses. For example, the old Art Room is now a Common Room for the Junior House and the old workshop is to be converted into a study and classroom block.

The Arts Block is built in natural Cotswold stone from Farmington Quarry. The architect was Mr. Russell Cox of Burford and the builders Messrs. Partridge of Birdlip.

The building was opened by Colonel John Godman, C. B. E., D. L., Chairman of the College Governors, on November 10th, when nearly 500 people were present.

FOUNDER'S DAY, 1967

The Speeches:

The Chairman of the governing body, Colonel John Godman, welcomed all parents to the school. He commented on the opportunity provided by Founder's Day for parents to gain insight into the changing nature of Rendcomb, and mentioned in this context the very successful completion of the building programme of the Junior House. He then introduced the guest speaker, Mr. T. W. Childs.

Mr. Childs began by welcoming the opportunity to speak to members of both generations at once. His own generation, he remembered, had been filled with idealism; keeping the

world safe for democracy. He admitted that his generation had failed in this ideal, and he did not condemn the young for having their own ideas on how things ought to be. He warned them however that they would be unlikely to find the perfect solution; the world involved too many varieties for all to be satisfied, and furthermore, although modern democracy had given control of affairs to one and all, we had failed to equip all to use this control. He regretted that despite the technological advances of the twentieth century, the potentialities of many in this world had not been brought out to the full.

He went on to stress that the core of most of the problems of today was lack of understanding of our fellow men. Society had become divided into classes involved in unnecessary conflict between themselves. Equally important as understanding of others was learning to understand ourselves. The younger generation, he concluded, was embarking on this adventure of self discovery, of forming a philosophy of life, which was so vital if we were to use our lives to the full.

Major P. D. Birchall, D. L., proposed the vote of thanks, pointing out the benefits to be gained from having a speaker who combined great distinction of intellect with realistic knowledge and enormous experience of the practical world.

The Headmaster's Speech

I am very glad to see so many of you here today. Founder's Day is perhaps a particularly cheerful day this year as it is so near the end of term. Exams are over, you will be looking forward to having your boys back at home and the staff and I are looking forward to our holidays. We have had some important developments in the school this year and are expecting more next year but I doubt if changes are any greater than they have been in the past. Sixty years ago this room in which we are assembled was a winter garden. If Sir Francis Goldschmidt could return from his grave, find all his exotic plants, his palm trees, his eucalyptus, his oleanders vanished and replaced by parallel bars, trampolines and boys doing P. E. his ghost would no doubt, be very surprised—and perhaps more justifiably so than old boys returning and expressing surprise at the changes of recent years which are minor in comparison. But it is only by changes that the past can be preserved: if through the vision and generosity of the Founder the use of this building had not been changed, it would today be no more than a ruin. We are very sorry that Mrs. Sinclair is not able to be with us today.

Our numbers have been a record this year; we started the year with 146 boys. Next year they will be even higher but in 1968 and onwards there is likely to be little increase as the larger entries taken in since 1961 will then be leaving the school. Last summer holidays we almost doubled the area of the dining room, giving much needed extra space; the wall that had to be removed to effect this was 3 feet thick so it was quite a major operation and there was no time for redecoration: we hope to get this done in the coming holidays. More important in the general life and organisation of the school was the founding of the Junior House. I would like to thank Mr. Knapp the housemaster and Mr. Burden the tutor for their success in establishing the house on a sound basis. I believe too that it is a most successful conversion of the Old Rectory —both attractive to look at and practical in use. I must thank the architect, Mr. Russell Cox for this. The boys' side of the Old Rectory is open this afternoon and all visitors are most welcome to have a look round it.

Our principal exhibition this afternoon is over in the Science Block and I hope as many of you as possible will go over there after tea to see the results of the work of our scientists under the guidance of three members of our science staff, Mr. Fell, Mr. Swaine and Mr. Caves. Both boys and staff have put a great deal of thought and work into this exhibition and I hope you will be impressed by it even if, like me, you do not fully understand what is going on. Among the scientists, the Biologists have particularly distinguished themselves this year and Mr. Swaine is to be congratulated. All three boys who have gained admission to Oxford and Cambridge this year were biologists and David Maberley got a scholarship in Botany at Oxford. This is the first award in Botany for many years and is a good example of the wide range of subjects in which our pupils can gain distinction despite the small size of the school.

Many other events have taken place this year to which I can only allude. The Hockey XI had a good record and the Cricket XI had a good season with some very successful and aggressive batting by Anthony Hillier: in the summer we now have two other flourishing activities—tennis and swimming— well over 100 boys have now passed the swimming test. It is now difficult to imagine how we managed without a swimming pool and the hard courts.

There have been many changes in recent years at

Rendcomb; there will have to be more. Yet I believe that Rendcomb and indeed schools as a whole have responded to the different demands that are asked of them today. The change in schools in the last twenty years has been immense—in the subjects they teach, in the methods used to teach them and in the extra-curricular interests they foster. There must be obviously further changes—yet schools have been distracted in recent years by two questions which have only slight educational associations — the question of comprehensive schools and independent and public schools. Such questions are marginal questions of organisation and status. They have nothing or very little to do with the essential job of a school— what they teach and how they are to teach it.

Who then is responsible for this diversion of effort? Generally speaking it is not the teachers but some educationalists and, above all, the politicians. I believe they have done a great disservice to education by concentrating attention on these questions—of course such issues are much easier to make speeches about—there is a whole row of stock slogans and cliches that can be applied to both—but they miss the central problem of education entirely, the curriculum, the provision of buildings and equipment and the provision of teachers.

You will have seen statements in the papers recommending the abolition of independent schools of which this school is one. Of course such a proposal is a great invasion of the freedom of the citizen, but apart from that it is plain economic and educational nonsense. At a time when education is recognised to be important and the major domestic problem is the holding down of the rising rate of government expenditure, a proposal that involves either the shutting of schools or the transfer of their costs of government does not start to make sense. What is curious is that anyone who knows what he is talking about should make the proposal—but I become increasingly to believe that a great many of our public figures do not know what they are talking about.

While, as I have said, the importance of education is recognised today I often think too much is asked of it—it is said of so many questions, the economy, race relations, crime, that they will only be solved by education. But society will never take more than limited notice of its teachers and professors—in my view it is well advised in this as the problems that those in the academic profession face are theoretical whereas the problems of life are largely practical. Education

is made a convenient excuse to cover up for what has, I feel, been the biggest area of failure in our national life in the last five or six years—that is politics.

Education today gives children much better opportunities, I am sure the biggest need now is to create a society which gives more scope for the ability and enthusiasms of our people and this can only be done by a real effort of the politicians to get away from old ideas and old remedies and above all to try and simplify and modernise the vast government machine. While national prospects remain at the moment uncertain, we can look forward to next year with increased confidence at Rendcomb. We shall have larger numbers and far better facilities than we have ever had before.

Founder's Day:

ART, CRAFTS AND WOODWORK EXHIBITIONS

One of the main attractions of the 1967 Founder's Day was the Arts and Crafts Exhibition held in the Assembly Hall. The work on show was of the usual high standard, or perhaps, as a result of a term or two's sustained activity in the various departments, considerably better than formerly.

In discussing an exhibition to which many people contributed so effectively, it would perhaps be wrong to single out any highlights. However, mention, it is felt, must be made of the work of R. C. Rolt and J. A. Hiscox. The former's paintings of canal and railway were outstanding for their confident draughtsmanship and skilful handling of colour, while the latter's portraits and landscapes, some of which were done in pastel, impressed by their quality and quantity. The sixth form 'O' level artists had also provided some good work, notably in flower drawing and portraiture. A 'collage,' obviously inspired by 'on safari' scenes, also drew many admirers. The work of the juniors, too, showed great promise for the future.

The exhibition of pottery was impressive; most outstanding was perhaps a small coffee set while the most novel no doubt was a set of chessmen. The many bowls, vases, mugs and jugs all showed careful and imaginative craftsmanship.

One tires of using too many superlatives, but the work from the woodwork department certainly demands them. A very fine easy chair brought many admirers, as did the beautifully worked sewing cabinet next to it. All the table lamps were nicely finished, and every coffee table was well made, some having beautifully polished surfaces, others mosaic tops.

A half-finished model aeroplane of immense and most ambitious proportions and a set of very authentic model barges both showed that the work was being done in the field of more private hobbies. The wonderfully constructed cabinet of the modified Meeting amplifier was also on show.

This year's display was varied and probably a little larger than usual. Most items were displayed in a room setting and the most popular type of wood seemed to be oak.

Mr. Burden, Mr. Salter and their helpers should be thanked for preparing the exhibition so well, not to mention of course those who actually produced the work. With the greater facilities of the new Arts Block now available, it seems reasonable to expect even better and more varied work from the school.

N. A. D.; A. J. P.

Founder's Day: SCIENCE EXHIBITIONS

Physics

The theme behind all but one section of the display was electricity. The new Nuffield circuits for the junior school were shown in the general laboratory together with an electrical machine which played a simple NIM game—if its human opponent made a single mistake the machine would win. Unfortunately not many opponents made the mistake. Also in this lab. was a convincing demonstration of the connection between mechanical and electrical energy which was provided by a hand-powered generator connected to a light.

The senior lab. held a cardiograph, a simple computer and a modulated light beam. The cardiograph—employing a technique only recently developed and not yet fully accepted by the medical profession—was successful with a few subjects and gave an immediate visual picture of their heartbeats. Other patients were less responsive and some appeared quite dead!

The modulated light beam carried messages the length of the room along a narrow beam of light and although disturbed by high-voltage experiments in the dark room it performed fairly successfully for the whole afternoon.

The demonstrators of the "simple" computer had a difficult task but fortunately few of the audience knew sufficient to outwit them. The computer was surrounded by an aura of suspicion and awe and its construction reflected on the talent of an old boy, M. E. Stubbs.

In the dark room high voltage production was vividly illustrated with a Tesla coil and a Van de Graaff machine. Both

these exhibits seemed to create more amusement than scientific interest amongst parents. A demonstration of reflection and interference of radio waves was supplemented with an optical analogy provided by "George," the ripple-tank.

The electronic devices in the electronics room were built mainly by the middle school and although many appeared rather useless by themselves they serve to demonstrate the versatility of electronic circuitry. Among the exhibits which mainly originated from the magazine *Practical Electronics* were burglar alarms, sound operated switches, a mine-detector and a FABCAT counter. There were a few radionic kits on display. These are used for teaching purposes as they enable pupils to build a large variety of circuits very rapidly.

The new senior physics lab. was devoted to experiments on momentum. Junior school dynamics karts showed the need for a more refined approach to the laws of motion in the senior school. The most important factor in these experiments is the elimination of friction. Two almost frictionless machines were on display and working. The linear air track had carriageways riding on a cushion of air and ran off a converted vacuum cleaner. The dry ice pucks were supported by cushions of carbon dioxide and "floated" over plate glass; these two are used in conjunction with a camera and strobe flash.

The exhibition stimulated a great deal of interest among not only parents but also boys in the senior school studying arts subjects. It should be mentioned that virtually all the exhibits were built at school by the boys, and a distinguished member of the history department admitted "considerable interest."

J. A. H.

Chemistry

With colour as the theme, the exhibition has a magnificent green flame near the entrance. As a further introduction there was a chemical display containing all the colours of the rainbow, with several more besides.

Colloids were next, and at the start of the exhibition this section included light ale, gold and silver. Also on this bench was an interesting demonstration of ion exchange resins such as those used in domestic and commercial water softeners.

Smoking was definitely discouraged by the tarry residues produced in "a cigarette smoking machine," filter tips were also shown to be fairly ineffective.

The red, white and blue colouration of a formalin / bisulphite

reaction interested many patriotic people, as well as those who understood it.

Other notable experiments included starch / iodide, a carbon dioxide stairway, a sulphur dioxide fountain and an excellent chromatographic display.

On the whole the exhibition was very good and appealed to a wide range of visitors.

N. J. G.

Biology

The two principle themes this year were Animal Colouration and Animal Classification.

The Animal Colouration display served to illustrate not only the wide diversity of colouration in animals, but also to give an explanation of the significance of colours, and their importance to survival. Many animals derive protection from their colouration, either through camouflage, mimicry or warning colours. Camouflage was illustrated by a large range of fine exhibits, live and preserved—fish, moths, stick insects, slow-worms, and birds' eggs. One example of change of colour to suit surroundings, that of Bull-heads (Miller's thumbs) was effectively demonstrated. Other animals gain protection as a result of their colouration mimicking that of an animal which is avoided as a food source because it is dangerous or unpalatable, and "warningly coloured." The whole exhibition was very carefully laid out in a most attractive and comprehensive way.

The second part of the exhibition illustrated how the species in the animal kingdom are classified into groups with common characteristics. Slides of Protozoa and preserved specimens of species from other groups were displayed, notably those of a squid, a king crab (spider class), and two bats. There was also a number of live exhibits, including hydra, flat-worms, crayfish, roman snails, toads and a bark-vole. Most of these had been caught near the College. A number of drawings showing structure and life cycles were shown, and also some indicating the diversity of animal form within a group. The display was arranged so as to show the increasing complexity from the Protozoa to the Chordata.

P. L.

CAMPING CLUB EXPEDITION

July 12th to 18th

From July 12th—18th, the Camping Club camped at Dalegarth, a village in Eskdale, Lake District.

The weather was rather variable and became worse near

the end of our stay. We travelled up to the Lakes by British Rail, travelling the last ten miles on a miniature railway, winding through the mountains; but the Headmaster went in his car taking most of the equipment with him. We pitched camp on the evening of the 12th in a meadow belonging to the Rev. J. Pedder and his wife. The site was delightful; nearby was a rippling brook and a pool, particularly suitable for swimming, overshadowed by a quaint bridge which led to the Esk waterfalls.

During our stay, we climbed two mountains. The first was Scafell Pike which was very high. We descended via the Lord's Rake which was a series of steep scree slopes around the side of another mountain. The second was a smaller one, Harter Fell which was more enjoyable mainly due to the greatly improved weather. At the base of this mountain several of us discovered a small mine-working inside a cave but we could not go far in because we did not have a torch. We also walked right along one side of Wastwater which mainly consisted of scree slopes. It was a very tiring journey about twelve miles long. We visited the coast for a short while one day but unfortunately the tide was out and so we had our lunch on the dunes and returned soon after.

We broke camp on the morning of July 18th in pouring rain and a howling wind and we had great difficulty in bringing down the small marquee which we had used for meals and cooking.

The Headmaster returned in his car and the rest of us by rail. At Birmingham we said goodbye to Alan Veasey who was not going to return to Rendcomb. We all arrived safely at Lansdown, Cheltenham, at 7 p. m. and the trip was thoroughly enjoyed by all concerned.
N. M. C.; N. H. W.

NATURAL HISTORY SOCIETY

At the beginning of term a general meeting of the Society was held and in this several new committee members and officers were elected. Several points concerning the nature of future meetings were discussed.

Throughout the term a group of junior members have been using the six Longworth traps for small mammals under the leadership of P. R. F. Chanin. They have been fairly successful and have learned a good deal concerning mice and voles. Unfortunately no further captures of yellow-necked mice (*Apodemus flavicollis*) were made at the Laboratory Block where this handsome species has been found in the past. It is intended to

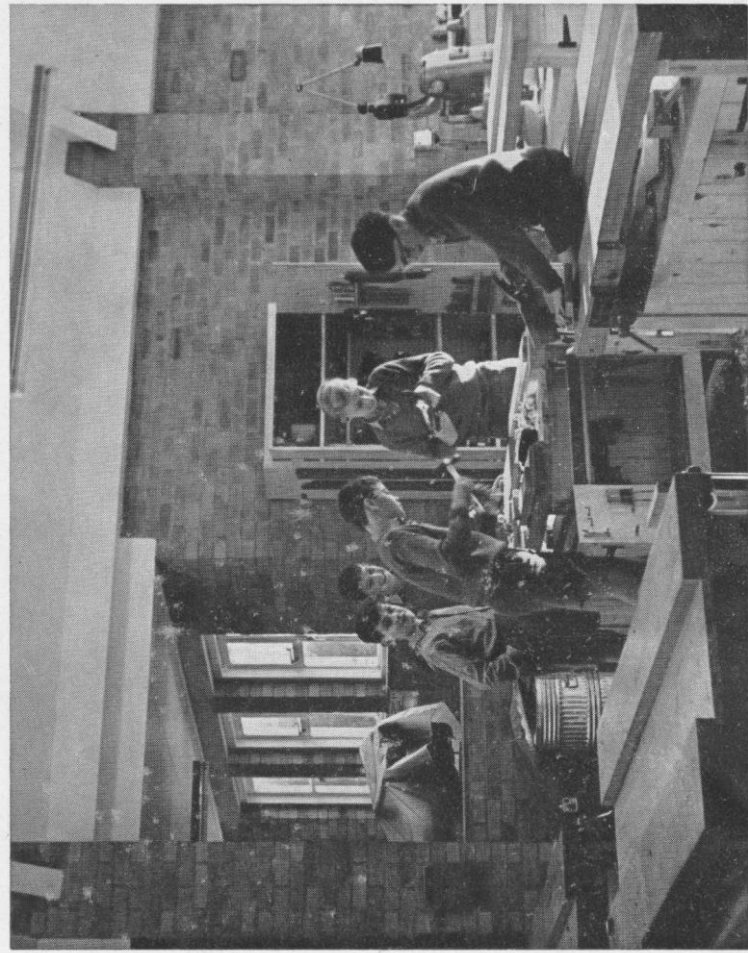
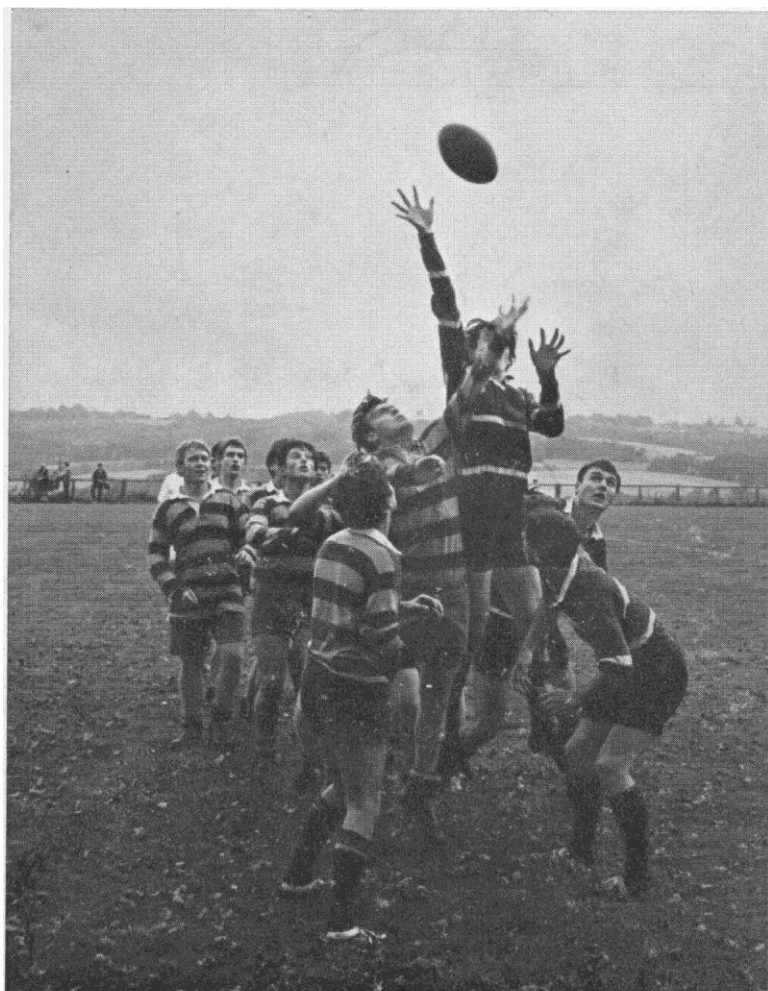


Photo: D. R. Brown

Woodwork in The New Arts Block



Line-Out

Photo: D. F. R. Black

purchase six more traps.

There was also a search for fungi in the Old Park one Tuesday afternoon in October and a number of species were collected which proved interesting and useful especially to VIb botanists. N. M. C.

TENNIS 1967

Despite the fact that the 1st VI has been made up almost entirely of cricketers, the team has played well. A match was arranged for the “non-cricketers” against Wycliffe College 3rd VI. Regrettably this, and the 1st VI match against their 2nd VI were cancelled because of rain.

Matches

1st VI v. MARLING SCHOOL. Won 8—1.

1st VI v. GLOUCESTERSHIRE CONSTABULARY VI. Lost 5—4.

1st VI v. DEAN CLOSE SCHOOL 2nd VI. Lost 5—4.

The team for all matches: —

1st pair:

F. R. Glennie (capt.) and J. J. Fonseca: Won 8 events out of 9.

2nd pair:

R. K. H. Hunt and W. R. Simpson: Won 4 events out of 9.

3rd pair:

M. W. Harrop and D. P. Kyle: Won 4 events out of 9.

RUGBY RETROSPECT, 1967

There was a relatively small leave at the end of the summer term which meant that the nucleus of last year's side was available. As seems almost inevitable nowadays at Rendcomb we had a relatively light pack. However, as it turned out they functioned as a unit much more efficiently than many of their predecessors, and this mobility and vigour made up for their lack of pounds. Behind the pack there were several very experienced players. Overall we started this term with a much better balanced side than we have had in recent years. The playing record was a great improvement over past years with only two matches lost to date. Both of these were by the narrow margin of three points. The big improvement in defence was shown by the fact that only eleven tries were scored against us in eight matches. Against this there was the fact that our

attacking policies at last paid dividends to the tune of 130 points. Our emphasis again this year has been upon massive backing up for the man in possession of the ball. Seldom was a score an individual effort, in most cases many pairs of hands were employed.

Success breeds confidence in a side, and at times this year the team started what appeared to be outrageous moves like starting passing movements behind their line. This led to trouble of course, but once to a score. Over-confidence also cost us the match against Cheltenham College.

Overall a good season with the standard of rugby played much higher than usual.

RUGBY REPORT

September to November

1st XV Fixtures

Played 8: Won 4; Lost 2; Drawn 2.

Saturday, September 23rd:

v. DEAN CLOSE "A" XV. Home. Lost 8—11.

Rendcomb were unlucky to lose this match. They started casually but poor handling and bad covering gave Dean Close two early tries making the score 8—0 by halftime. A revived Rendcomb side began the second half and soon recovered three points through a penalty by Fonseca. Again bad tackling allowed Dean Close through to score a further three points, but from then on the superiority of Rendcomb's three-quarters was obvious and they gained a further five points from a converted try scored by Gray.

Team: A. E. Hillier (capt.), N. A. Johnson, C. J. Gray, W. R. Simpson, T. V. Liddle, M. W. Harrop, P. Little, J. J. Fonseca, M. R. Dow, J. A. Hiscox, A. C. Whittles, T. Willford, J. B. Quennell, D. P. Kyle, N. A. Dakin.

Thursday, 28th September:

v. MARLBOROUGH 3rd XV. Away. Won 10—3.

This match was very closely contested, yet the first half was uneventful. There was no score at half time.

In the second half, Rendcomb opened the scoring with a solo run by Hillier which resulted in a fine try under the posts. Fonseca converted this try making the score 5—0. Marlborough

played with greater determination after this set back and a penalty near Rendcomb's line gave them 3 points.

Rendcomb's second try started with a handling movement along our line followed by a superb display of powerful running and passing up the length of the field by Fonseca and Black for Black to score. The try was converted by Fonseca, making the final score 10—3.

Try scorers were: Hillier and Black.

Team: A. E. Hillier (capt.), N. A. Johnson, C. J. Gray, D. F. R. Black, T. V. Liddle, M. W. Harrop, P. Little, J. J. Fonseca, M. R. Dow, J. A. Hiscox, A. C. Whittles, T. Willford, J. B. Querrel, D. P. Kyle, N. A. Dakin.

Saturday, October 7th:

v. BLOXHAM 2nd XV. Home. Won 42—3.

The score speaks for itself. Rendcomb set an extremely fast pace from start to finish. The three quarters completely outclassed their opposition by some exceptionally good handling and intelligent running. The team lived up to its potential and provided a rare afternoon's entertainment for the spectators.

Tries scored by: Black 3, Fonseca 2, Johnson 2, Liddle 1, and Hiscox 1.

Team: A. E. Hillier (capt.), N. A. Johnson, C. J. Gray, D. F. R. Black, T. V. Liddle, M. W. Harrop, P. Little, J. J. Fonseca, M. R. Dow, J. A. Hiscox, N. J. Green, T. Willford, J. B. Quennell, D. P. Kyle, N. H. Wapshott.

Saturday, 21st October:

v. MARLING 2nd XV. Home. Drawn 6—6.

Despite poor conditions both sides successfully played an open and entertaining game. There was no score at half-time but a good individual run led to Hillier scoring beneath the posts. The attempt to convert resulted in Fonseca's kick hitting the cross bar. This was followed by another good score by Johnson which was also not converted. Marling however came back with a try and a penalty in the final minutes of what seemed a most unusually long second half. This was one of the best performances against a Marling side for a long time.

Tries scored by: Hillier and Johnson.

Team: A. E. Hillier (capt.), N. A. Johnson, C. J. Gray, D. F. R. Black, W. R. Simpson, M. W. Harrop, P. Little, J. J. Fonseca, M. R. Dow, J. A. Hiscox, A. C. Whittles, T. Willford, J. B. Quennell, D. P. Kyle, N. H. Wapshott.

Thursday, 26th October:

v. CHELTENHAM COLLEGE 3rd XV. Home. Lost 3—6.

A mixture of bad weather conditions (a very high wind) and over-confidence were responsible for this narrow defeat of three points. The team's attitude was apathetic throughout the game, the only score coming from a break and brilliant handling by Simpson and Black on the wing. Cheltenham's points came from a try, and an off-side infringement.

Try scored by Simpson.

Team: A. E. Hillier (capt.), N. A. Johnson, C. J. Gray, D. F. R. Black, W. R. Simpson, M. W. Harrop, P. Little, J. J. Fonseca, M. R. Dow, J. A. Hiscox, A. C. Whittles, T. Willford, N. H. Wapshott, D. P. Kyle, J. B. Quennell.

Saturday, November 4th:

v. AVONHURST 1st XV. Home. Won 34—0.

Rendcomb elected to play downhill in atrocious conditions. The forwards' determination in the set scrums and the three quarters' determined running put the side twenty one points up by half time. Both sides' spirits were depressed in the second half due to continuous driving rain. Throughout the match, Rendcomb, although not putting up one of their better performances, were definitely very much in control of the game. Fonseca did well to convert five tries with a heavy wet ball. The game was abandoned after twenty minutes of the second half.

Tries scored by: Hillier 2, Kyle 2, Fonseca, Johnson, Simpson, Little.

A. E. Hillier (capt.), N. A. Johnson, C. J. Gray, D. F. R. Black, W. R. Simpson, M. W. Harrop, P. Little, J. J. Fonseca, M. R. Dow, J. A. Hiscox, N. A. Dakin, T. Willford, J. B. Quennell, D. P. Kyle, N. H. Wapshott.

Wednesday, November 8th:

v. COKETHORPE 1st XV. Home. Won 16—8.

In this game, which is usually close, Rendcomb managed to secure a convincing victory. A good deal of possession from line-outs and scrums enabled the backs to move with the ball. For the first twenty minutes there was no score until Harrop broke through to gain a converted try. Rendcomb's next try came from a very good run by Simpson making the score 8—0 at half time.

Early in the second half Rendcomb scored again. Cokethorpe

now 11—0 down played with more fight, and due to Rendcomb's slight relapse, scored in the right hand corner, but this was not converted.

Rendcomb now feeling the pressure played with more vigour and fire and the three quarters' skilful kicking and determined running gave Rendcomb another try which was converted.

Cokethorpe finally scored a try from a set scrum which was converted. Rendcomb ended the game deservedly victorious 16—8.

Tries scored by: Hillier, Harrop, Simpson and Black.

Team: A. E. Hillier, N. A. Johnson, C. J. Gray, D. F. R. Black, W. R. Simpson, M. W. Harrop, J. C. Reason, J. J. Fonseca, M. R. Dow, J. A. Hiscox, N. A. Dakin, T. Willford, J. B. Quennell, D. P. Kyle, N. H. Wapshott.

Wednesday, November 15th:

v. CIRENCESTER SCHOOL "A" XV. Home. Drawn 8—8.

Rendcomb started the game badly by allowing Cirencester to score easily in the first minute. Immediately Rendcomb played harder and began to dominate the game. A brilliant solo run by Black, running from the half-way line levelling the score at 5—5.

In the second half Rendcomb were pressing hard throughout and from a scrum on Cirencester's line scrum-half Little dived from the back of the scrum to score giving Rendcomb a vital 3 point lead. Yet in the last minute of the game, Cirencester got a quick heel from a set scrum on Rendcomb's '25' line and scored in the left-hand corner. This try was not converted and so the game finished as a draw, 8—8.

Tries scored by: P. Little, D. F. R. Black.

Team: A. E. Hillier (capt.), N. A. Johnson, C. J. Gray, D. F. R. Black, W. R. Simpson, M. W. Harrop, P. Little, J. J. Fonseca, M. R. Dow, A. C. Whittles, N. A. Dakin, T. Willford, J. B. Quennell, D. P. Kyle, N. H. Wapshott.

Pen Pictures:

SIMPSON—As a wing three-quarter his greatest failing is a certain inability at times to take a pass from his centre. However he has proved a most useful attacking player.

BLACK—A very fast and determined runner. His skill in seeing a gap has proved a most useful factor in the success of the line this year.

JOHNSON—the "baby" of the side by many months. He

ran very fast and given the ball anywhere near the line proved a most dangerous opponent.

GRAY—A converted scrum-half from last year, he soon made the inside centre position his own. A very determined tackler, but at times he showed a little hesitancy in his running.

LITTLE—As scrum-half he absorbed the usual dose of punishment. He soon struck up a very happy relationship with his out-half, Harrop, and was never afraid to try something on his own. He scored two typical “cheeky” scrum-half tries.

HARROP—His poor defence was again apparent his year, but his attacking play showed much more confidence. His tactical kicking was very good and he fed his line well.

QUENNELL—He proved a very effective prop. However he lacked the determination and element of roughness required of a good forward.

KYLE—The test of a good hooker is the number of strikes he makes against the head. This term his worth was proved in this respect. As a worker in the loose he was indefatigable.

DAKIN—After an early season injury he took some time to regain his old form. At times he treated the off-side rules with a certain measure of disregard.

WILLFORD—A much more complete player this year. He showed his strength to good advantage and showed much more initiative.

HISCOX—His contribution as a wing forward was much more noteworthy this year. He is not an instinctive player, but a very good worker.

FONSECA—A player of great versatility. He excelled as a line-out forward, wing forward, goal kicker, and leader of the pack. Much of the success of the side is due to his example.

Dow—A young player, but nevertheless very mature. He occupied the difficult position of No. 8 forward with great assurance.

WHITTLES—He played several games on the senior side and acquitted himself very well. He found the pace at times a little hot.

GREEN—Unable to play for most of the season but gave valuable service in two matches.

WAPSHOTT—Came into the side in mid-season as a line-out specialist. He needs to be roused to give of his best.

LIDDLE—A reserve back who played several good games on the wing. A little slow in attack, but he possesses a very safe pair of hands.

HILLIER—His captaincy was one of the main factors in the success of the side. As a player he was outstanding. His fielding, kicking and running were of the highest order. He was quick to give encouragement and also helpful in correcting mistakes of others. I feel he could have a future in senior grades of rugby.

2nd XV

Thursday, September 28th:

v. MARLBOROUGH 2nd COLTS XV. Away. Won 15—6.

Tries scored by Barnes, Wapshott, Belcher, Whittles, Reason.

Team: K. J. Warren, P. Jones, P. W. Taylor, B. Laan, M. R. Barnes, K. A. Belcher, J. C. Reason, P. V. Sage (capt.), A. J. C. Walker, J. Kinnear, A. C. Whittles, C. P. Mabblerley, N. H. Wapshott, A. J. Pain, R. Laan.

Under 16 XV

Saturday, November nth:

v. KINGHAM HILL Under-16 XV. Away. Won 8—3.

Tries scored by N. M. Collins (2).

Team: K. J. Warren, N. L. Hillier., T. V. Liddle (capt.), N. A. Johnson, P. Jones, K. A. Belcher, D. R. Brown, A. T. Patrick, A. C. Whittles, D. J. Simmons, N. H. Wapshott, N. M. Collins, A. J. C. Walker.

Under 15 XV

Saturday, September 23rd:

v. DEAN CLOSE Under-15 XV. Home. Lost 9—15.

Saturday, October 7th:

v. BLOXHAM Under 15 XV. Home. Lost 9—22.

Saturday, October 21st:

v. MARLING JUNIOR COLTS. Home. Lost 10—23.

Thursday, October 26th:

v. CHELTENHAM COLLEGE YEARLINGS. Home. Won 11—6.

Saturday, November 4th:

v. AVONHURST Under-15 XV. Home. Won 16—0.

Wednesday, November 8th:

v. COKETHORPE Under 15 XV. Home. Lost 5—18.

Those who played were: K. A. Belcher (capt.), N. L. Hillier, O. G. Rhys (vice-capt.), R. H. Arkell, C. J. Elliott, R. A. Law, R. G. Pyecroft, M. J. Treasure, D. A. Tyler, K. D. Warren, J. M. Gray, I. R. Neil, M. T. L. Stallard, P. E. Topp, N. Willford, R. Mace, C. J. Wood, E. M. Parsons.

O. G. Rhys captained the side during K. A. Belcher's absence due to injury.

Under 13½ XV

Tuesday, September 26th:

v. CHELTENHAM JUNIOR SCHOOL 1st XV. Away. Won 12—3.

Wednesday, October 4th:

v. DRAGON SCHOOL 1st XV. Away. Lost 0—28.

Saturday, October 14th:

v. HILL PLACE 1st XV. Home. Won 42—0.

Saturday, November 11th:

v. KINGHAM HILL Under 134 XV. Away. Won 11—9.

Wednesday, November 22nd:

v. OAKLEY HALL Under-134 XV. Away. Won 8—3.

Those who played were: J. M. Gray (capt.), C. J. Wood, N. Boyd, M. J. Brown, S. J. Coombes, R. G. L. Roberts, B. M. Smith, J. M. Tyler, D. J. Barling, B. G. Fisher, N. E. Hance, R. R. Ingles, G. B. Jordan, J. Millard, A. C. Milroy, P. Treasure, K. R. Underdown, D. R. Wiggall.

THE REUNION

The station was gloomy and grimy and very cold. The people standing on the platform made frosty haloes with their breath. There was a multitude of sounds but all at a fairly low volume, broken only by the occasional shriek of an engine letting off steam, otherwise it was just hissings, clankings and people talking.

The family did not often come to this main station. Usually they used a smaller station to visit their cousins in Krebnice. That was a much smaller station and the trains there were electric, smaller and not so exciting. In fact the family had used the main station only to travel to the other end of their own country so it was still a place of mystery and interest.

They had all come to meet their relations from America, who were going to spend Christmas with them. Everyone

was there—Father, shaved and in his suit and new coat, Mother having left work early, now in her best attire, old Grandpa, bearded with his ancient Bavarian pipe, and Grandma, her most colourful headscarf making a bright splash of colour, like a summer flower, against the smoky background. Jan felt awkward in his suit and could see that his sister Ludmilla and all the others did so too, but this was only because they were impatient for the arrival of the train.

At last the rails thundered, bells rang, and a distant murmuring became a thundering roar as the great locomotive rolled in, a jumble of oily, writhing machinery surmounted by a long cylinder with brownish-grey smoke billowing from the chimney. Doors opened, people tumbled out—look children, there's Uncle Josef, there they are. Indeed the American relations were easily discernible among the crowd.

Jan's father and mother, of course, recognized their relations, though twenty years was a long separation, but the children of both families were strangers to each other. The American family wore bright anoraks and thick jeans and carried equally bright suitcases. They ran towards each other. Parents embraced happily, shouting and laughing, while the children stood round embarrassed. Jan viewed his American cousins critically while Ludmilla, as usual, became so shy that she had to blurt out something in order to cover up her blushes. Jan watched to see if the brightly dressed cousins would understand. How different they were—so many new-looking clothes, and then- own tartan coloured cases. There was a great contrast between the two groups, it was true. But when Ludmilla had finished her greeting, the other two children, having exchanged glances, then chanted out their greeting in the same language, badly pronounced and stumbling but delivered adventurously and with hopeful friendship. The children exchanged laughter and all differences fell away easily as if they had never been. They were unconsciously the same, despite backgrounds and possessions.

There was a great horde of soldiers who had disembarked, milling around in a sea of khaki, and they and other people stared with indifferent curiosity at the chattering colourful arrivals. True, they did not blend in with their appearance, but they were the same, and laughing and joking they walked out of the station towards the new little family car parked on the cobbles among the trucks. M. P. G.

SUNDRY HINTS ON TAKING AN EXAM

As you leave College on the way to an exam you will notice many of the other candidates discussing various subjects you've never heard of and testing each other on the subject concerned. Fear not if you can't follow them—they've obviously learned more than is necessary. If you exude calmness and confidence by saying that if you don't know it now you never will, they will be suitably squashed and impressed!

When you are waiting to be let in don't stand with those taking your subject, they'll only confuse you with their last minute revision; go and talk to someone else—it broadens your outlook.

One of the first things that will strike you on entering the exam room is the huge number of desks. Don't panic; each candidate needs one desk to put his paper on and one his feet. Again don't be worried when they won't let you sit next to the genius in your form, there are convenient window sills for passing notes along and rooms outside where you can leave your books and study them at leisure later if necessary. The next thing that you will notice is a large pile of paper on your desk. This is perfectly normal in exams and remember that the first two or three are for writing your name and number on and notes to the examiner whilst the rest are for doodling and writing letters and so on.

The time when you do need to worry is when they hand the papers out. When you pick yours up remember two essential things; **always** read the large writing at the top—you don't want to answer a history paper do you?; and **never** read the italics underneath—this invariably tells you to draw big, labelled diagrams, to study the questions carefully and answer them concisely and it will also tell you how many questions to answer, this is depressing and irrelevant. Now you must read the questions. If you are fortunate there will only be two or three you can answer, although rarely there are none which is obviously even better. The important thing now is to write down as much as possible in as little time as possible. Don't plan the answer— it spoils the natural flow of your writing. A reasonable average is 10–15 minutes and one side per question.

If you only had three questions this leaves you over an hour and a half in which to write letters, original composition and to re-read the tripe you've put down.

Finally, when the end is reached, be certain to write your name and number at the top of the sheets and to write down the

question numbers in order of preference in little boxes at the side. Then tie the sheets together using the most complicated knot you know. This shows the examiner that you're really quite a bright lad and gives him hell if he tries to undo it.

You may then wander back to College at leisure telling everybody how you wrote about 20 sides and you deserve a distinction on two of your questions alone.

All that remains is to book a holiday abroad at the end of August when the results arrive.

P. R. F. C.

IN OXFORD STREET

In Oxford Street, on a lovely Saturday morning, the little man began to speak to the people. He stood on the pavement outside a travel agents, and he told the people shopping and the workmen digging up a drain, and the man selling hot dogs that he was the Son of God and that he had come to save them all. At first nobody took any notice as he could not be heard above the traffic, and because he did not speak English very well. But the hot dog man was not having a successful day, and he listened and grinned politely at the gesticulating man because he considered himself to be fair-minded, and it would be something to tell his wife that evening. The workmen did not listen as they were busy with their drain, but soon a small crowd gathered. The crowd watched the little man in silence as he went on speaking in a high rapid voice, using his thin brown hands which stuck out a long way from the sleeves of his thin jacket. More people stopped to see why the crowd had gathered, and those that could not see the little man talking, stood and watched the workmen digging up the drain instead. And then a policeman arrived and he asked the crowd to move along so that they did not block the pavement and gradually the crowd broke up. The people walked away in little groups and said what a strange little man he had been and weren't English policemen wonderful and soon they had forgotten the whole thing.

The policeman went up to the little man and asked him if he would come along to the police station and the little man looked very nervous but said that he would, because he had seen it all before. At the police station they took down his name and address and discovered he was from Naples and that he worked in a London hospital. The little man seemed more frightened now but he tried not to show it because he had seen

all this before too, and he was thinking whether it hurt much to die. A sergeant came out from a room at the back of the police station and closed the door on the voices inside.

He talked to the policeman from Oxford Street for a bit and then turned to the little man and warned him that if he was found causing a disturbance in a public place again he would be liable for prosecution. The little man looked very mystified and worried so the sergeant explained it all to him again and then the constable led him out on to the street again and told him to push off. The little man looked round in an anxious way and then began to walk slowly down the street. He looked round again at the policeman before he turned the corner but the policeman had disappeared inside.

The little man disappeared, Oxford Street was freed from disturbance, and the world carried on as before.

H. M. P.

DAVID NAPOLEON BROWN

The tractors had decided the night before that they would refuse to start when Farmer Goldstein turned the ignition key that morning, the daily silage round would just have to miss one on that autumn dawn.

A large blue David Brown had borne the brunt of Farmer Goldstein's initial seethings and nursed a ruptured plug lead. Farmer Goldstein had now fallen into a mood of despondency and sat by a Massey combine with a deflated ego. His threats of cuts in petrol and axle grease rations had gone unheeded and a little Fordson had gone as far as to short a horn connection in outright defiance.

Farmer Goldstein had met his end without dignity. The David Brown had cut off his retreat by reversing across the shed door; the little Fordson had shepherded him into the required position; then the Massey combine had rumbled in with rotors screaming and its automatic bailer tidied up the deed.

Human oppression thus disposed of, a first meeting of the Motor Democracy was called and the David Brown duly elected president; a council of Fordsons being deputized to run internal affairs. Trials of the human farm hands began at eight and many an unskilled labourer met his end in the muck spreader before noon.

Apart from the atrocities, life on the farm went on as normal—the milking machines and graders whined away as

usual without human direction, and by nightfall the day's chores had been efficiently completed.

The last crankshaft ground to a halt at dusk and the machinery returned to the sheds. Headlights out in the motor pool was at eight thirty.

Alone in the corner of the shed a solitary pair of dimmed headlamps shone weakly. They were not stationary, they seemed to traverse from left to right in the way a human eye does when reading. The large blue David Brown turned to the next chapter in George Orwell's famous book.

D. P. K.

ENCOUNTER

A small, dingy railway station in some big city on a cold winter's night; icy blasts sweep up and down the deserted platform, lighted only by a few meagre lamps. They highlight the retaining wall enclosing the station and the towering buildings overlooking it. At either end the line plunges into the dark depths of a tunnel. There is a thick night mist; it haloes the light of a signal at one of the tunnel entrances. All is silent, except for the echoing step of a passenger at the extreme end of the platform. The wind scatters litter on the track; now and again it will sigh through the wrought ironwork of the footbridge connecting the sunken station with street level. In the distance the sound of a motor horn will flit over the waves of many houses, and strikes the listener. But it is far, far away really—like everything else, distant.

A rumbling is heard from the cavernous tunnel; then a small light appears, gradually increasing in size. The climax —the train rushes into the station, a dragon exhaling cold air all over the platform. Simultaneously, another train from the opposite direction enters the station. They rest for a while with their doors open. In one carriage there is a man; in another a woman. Both are young, both worn out, depressed; they are poor creatures. Fate brought them opposite each other, each in a deserted train, both at a deserted station in a city of deserted streets, where love on such a night bravely transcends the homely hearth.

They look at each other, not perhaps through curiosity alone; a look of infinity, if you like, of understanding, of suspicion or fear—it matters little. For one short moment two strangers have communicated with each other through fate.

The trains move away. Soon it is only a panic of shapes

and light, then darkness and the rumble and creaking of the carriage, and an old man spitting in the far corner.

Like anything else, fate brought them together and separated them—two small stones on the road of life thrown together by the impact of the urine of a stray dog released on to its surface. N. A. D.

OLD BOY'S NOTES

David Mabberley, who is now at Oxford, spent six weeks of the summer vacation working at a botanical institute near Hamburg. This was on the land of the Bismarck family who now live by selling mineral water—a pleasant change from blood and iron!

* * *

Peter de Iongh is now teaching at Dover College.

* * *

We congratulate Bryan Glastonbury (still lecturing at University College, Swansea), and his wife on the birth of a second child.

* * *

D. R. Griffiths who took a commercial post with Messrs. Guinness, after taking his degree at Trinity College, Dublin, has given up this work and is hoping to take up teaching in Zambia, after training.

* * *

Peter Levett visited the College after having spent eleven years in America and was much impressed by the great developments he found.

* * *

We congratulate Peter Callaghan and his wife on the birth of a son.

* * *

The flow of the sons of old boys into the school continues. There may be some interest in a list of these with the dates during which their fathers were at the college: —

N. Dakin (1920-26), N. Thomas (1939-44), S. Jackson (1934-40), R. Morris (1937-44), J. Russell (1938-43), C. Jones (1940-48), D. Shield (1929-34), J. Gillham (1931-39).

The London dinner was held at Renny's Restaurant, Eversholt St., Euston, on October 7th. It was preceded by the annual general meeting. The following were present:

P. D. Quick, A. Perkins, P. de Iongh, M. C. Thompson, R. Thompson, A. C. Magor, J. Alder, C. J. Brisley, R. Betterton, D. Field, R. M. Sumsion, E. R. Morris, S. Merrett, M. H. Combe Martin, W. A. Thompson, J. B. O'Brien, Mr. Osborne.

The Headmaster attended and spoke briefly about progress at the College. He mentioned in particular the Public Schools' Commission and the building programme nearing completion.

J. C. JAMES